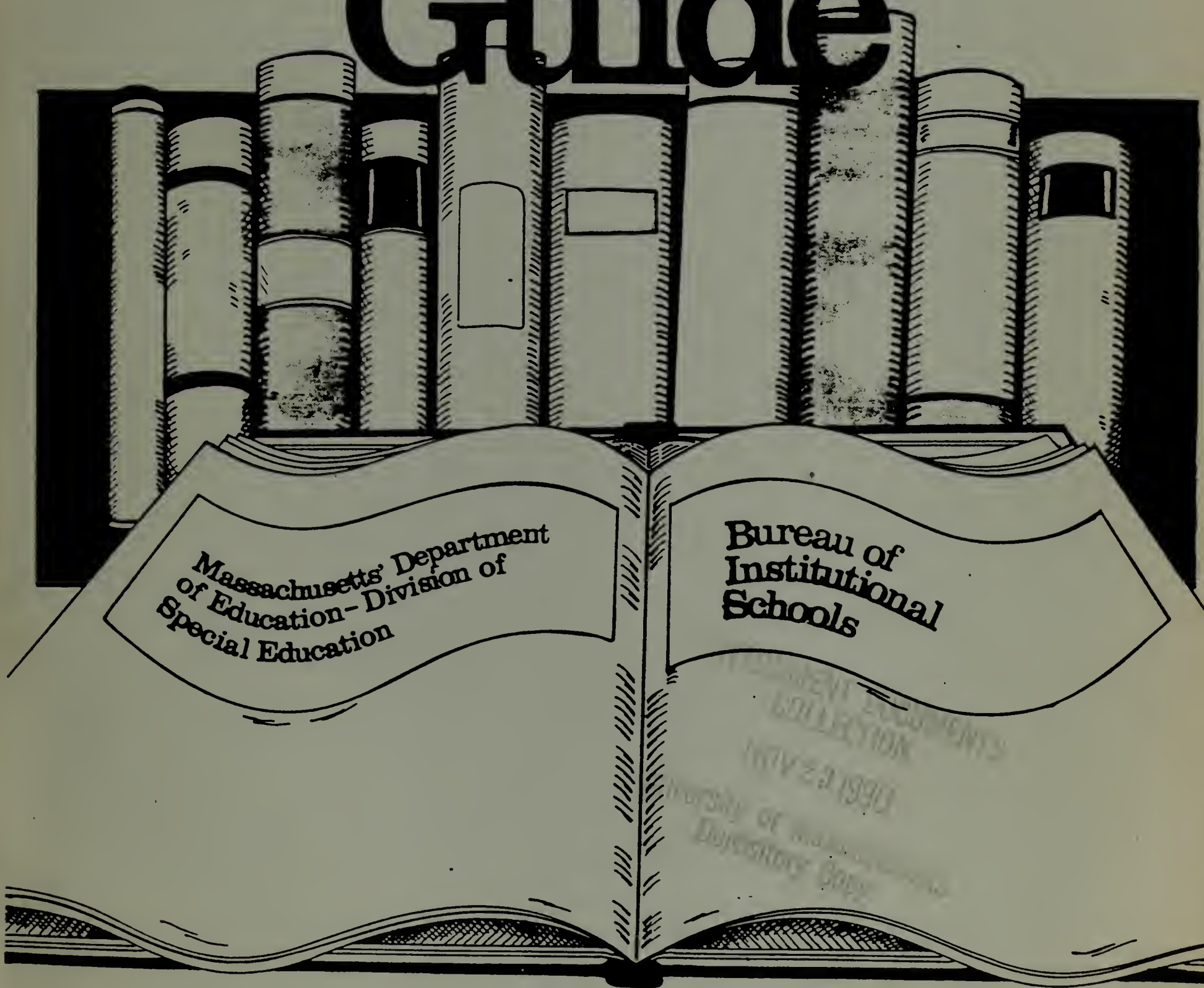


Program & Resource Guide



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Developed under the direction of
Nina Talalay Callahan, Educational Specialist III

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July, 1990

Dear Colleague,

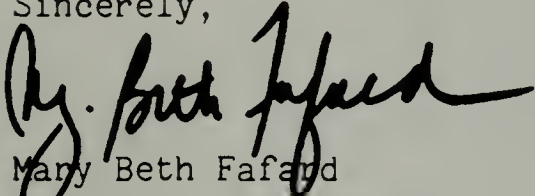
The Department of Education, through the Bureau of Institutional Schools (B.I.S.), has developed this Program and Resource Guide to outline Special Education programs that provide direct service to over 750 students with special needs residing in the Department of Mental Retardation, Mental Health, Public Health, Youth Services and the County House of Correction facilities statewide. Our hope is that the information contained in this manual will be useful in enabling you to improve and expand Special Education Services to all of the students with special needs for whom you are responsible.

As you read through this manual, you will notice that it is written for two purposes:

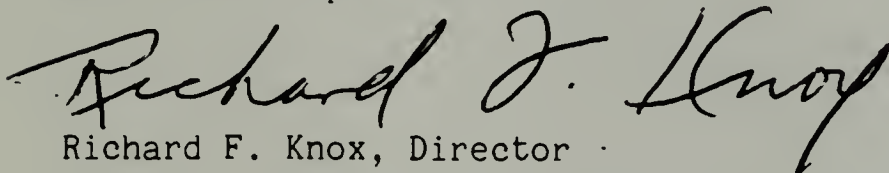
1. to outline existing B.I.S. Special Education Programs within each of its three districts and;
2. to highlight B.I.S. resources available to teachers, local education agencies, Department of Education regional offices, parents, advocacy groups, and regional offices of the state agencies mentioned above.

It is our sincere hope that this manual will serve as a resource for you to pursue our collective goals which focus on providing quality Special Education Services to all students with special needs throughout the state.

Sincerely,



Mary Beth Fafard
Associate Commissioner
Division of Special Education



Richard F. Knox, Director
Bureau of Institutional Schools

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THE BUREAU OF INSTITUTIONAL SCHOOLS

OVERVIEW

The Bureau of Institutional Schools, under the Division of Special Education, was created in 1974 by the Massachusetts Legislature under Chapter 766, to provide or arrange for the provision of special education services to children who reside in institutions administered by the Department of Mental Health (DMH), Department of Mental Retardation (DMR), Department of Public Health (DPH), and the Department of Youth Services (DYS). In addition, due to a preliminary injunction granted under a Federal Court Order, the Bureau is responsible for the provision of special education services to inmates sentenced to County Houses of Correction. The Bureau is mandated to insure that all resident children receive an equal education opportunity consistent with Public Law 94-142.

Prior to the enactment of Chapter 766, students in state institutions were considered the sole responsibility of the particular institution or agency. Since the law went into effect, the Department of Education has assumed the responsibility for all or part of the day educational services that these students receive while residing at the institution. While the Bureau's primary responsibility is to provide day education programming, it also works closely with those responsible agencies to provide services to meet the total needs of the child.

Since its inception, the Bureau has been providing or arranging for the provision of special education services to school age children residing in state institutions and facilities. These programs have been staffed by a combination of state and contracted employees. State employees include District Managers, principals, supervisors, secretarial support and direct care teachers, vocational staff, and Developmental Day Care Specialists. Contracted employees include teachers, therapists, vocational counselors and diagnosticians. These staff provide services to over seven hundred and fifty special needs students per day.

The Bureau is required, under M.G.L. Chapter 71B Section 12 to "... establish and maintain a School Department for school-age children in each institution under the control of the Departments of Mental Health, Public Health and Youth Services ...". The Bureau is responsible for the appropriation provided by the state legislature for the provision of special education services. In addition to direct service, the Bureau as part of its mandate to establish and maintain a School Department, provides related services in the form of Evaluation Team Liaisons, Diagnosticians, Vocational Counselors, Curriculum Developers, specialists in the areas of Occupational, Physical and Speech Therapy, Bilingual Teachers, Adaptive Equipment Designers, etc.

The mission statement for the Bureau has been a global statement of the Bureau's responsibility in accordance with Chapter 766:

1. Insure that each child residing in these facilities receives education according to an individual education plan (I.E.P.).
2. Insure that all students educated by the Bureau shall receive these services in the most appropriate, least restrictive environment.

In order to realize the mission statement and fulfill its obligations under Chapter 766 and Public Law 94-142, the Bureau is organized into three (3) separate districts which cover the entire Commonwealth. Each district, administered by a District Manager, is responsible for establishing policies and procedures which ensure the implementation of the Bureau's mission statement. These, in turn become translated into the provision of direct program services.

A description of the program categories of state agencies and of the direct service programs of the Bureau is contained in the following sections.

DEPARTMENT OF MENTAL RETARDATION (DMR)

State Schools and Regional Centers

Population Served:

Students between the ages of 3 and 22 who reside in DMR state schools and regional centers, range from profoundly and severely disabled to moderately disabled. The majority of students have multiple handicaps including mental, physical, and medical disabilities.

Many of these students have on-going medical concerns which must be taken into consideration in their daily educational program.

Program Structure:

Students receive special education services in both facility-based and community program locations in an interdisciplinary fashion with an emphasis on normalization. These programs are developed based upon student needs as identified in their Individual Education Plans. These students require intense special education services in the areas of cognitive, affective, and motor skill acquisition in addition to therapeutic intervention.

The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor, physical education, social and leisure, community utilization skills and pre-vocational skills.

DEPARTMENT OF MENTAL HEALTH (DMH)

Intensive Residential Treatment (IRTP) and Acute Programs

Population Served:

On July 26, 1984 the Governor of Massachusetts signed into effect Executive Order 244. The intent of the order, now law, is to provide appropriate living arrangements for adolescents under the age of nineteen (19) years separate from adult mental health units. The Bureau, through state and contracted resources, will provide the special education services for these adolescents who are admitted without a high school diploma or its equivalent. Programming occurs within the context of the therapeutic milieu established by the Department of Mental Health.

In addition, the Bureau is required to provide special education services to the adolescents over the age of nineteen (19) but under the age of twenty-two (22) who are admitted to adult psychiatric units. These students also must be without a high school diploma or its equivalent. The admission of eligible adolescents to the adult units is sporadic.

These adolescents are those emotionally disturbed students who are both long term chronic and short term acute admissions. All adolescent units are operated by the Department of Mental Health.

Program Structure:

Each proposed program reflects the capacity to provide direct educational services to the students through a variety of structured activities, as soon as they are able and/or willing to participate. As much as possible, the programs strive toward enabling students to receive academic credit while in the program. Therefore, the programs are responsible for encouraging positive relationships with each student's Local Education Agency regarding various aspects of evaluation, placement, development of alternative programming, vocational programming, etc.

The Gaebler School Special Education Program

Population Served:

Gaebler School is located at the Massachusetts Department of Mental Health Gaebler Children's Center in Waltham, Massachusetts. The associated school to this free standing publicly supported facility manages, treats, and educates those children who are psychiatrically ill within the Commonwealth of Massachusetts. The children served require comprehensive psycho-educational services that are provided for short term as well as for extended periods of time. Despite the comparative wealth of community based services in the Commonwealth, the Gaebler Center is able to serve only a small portion of the urgent referrals received annually.

Sources of enrollment include court admissions to the Gaebler Center for psychiatric evaluation, and voluntary admissions from families, public and private agencies.

All of the aforementioned student populations are enrolled in the Gaebler School. There is an average daily attendance (ADA) of 57 children on any given school day. Students at Gaebler range in age from five (5) to sixteen (16) years.

Program Structure:

The major purpose of the Gaebler School is to insure the availability and the delivery of free and appropriate public education to the students enrolled consistent with Federal (P.L. 94-142) and State (Chapter 766) mandates. Within such a context, the mission of the School can be stated as follows: (1) To assess and effectively educate (Department of Education) and treat (Department of Mental Health) those children who either cannot be safely contained in otherwise adequate educational and/or clinical settings or who cannot receive appropriate educational and/or clinical services in other secure settings; (2) To serve as the continuous liaison with public schools and other public and private agencies to allow the return to home or to other less restrictive settings of every student as soon as this becomes compatible with the child's continued safe rehabilitation, education and treatment. The school seeks to implement the principle of Least Restrictive Environment by providing quality education and related services for the student while insuring their personal and psychological safety. Finally, the Gaebler School prepares external environments (public and private schools, families and other agencies) to receive students and provide for the continuity of care and education.

DEPARTMENT OF PUBLIC HEALTH (DPH)

Massachusetts Hospital School Special Education Program

Population Served:

Massachusetts Hospital School (MHS) was established by a legislative act in 1904 to provide services to physically handicapped children throughout the state. Today the Hospital School is jointly funded and administered by the Department of Public Health and the Department of Education, Bureau of Institutional Schools. Physically disabled children under 22 years of age and residing in Massachusetts are eligible to apply for admission upon referral by a physician.

Program Structure:

MHS provides a full range of hospital and educational programs to physically disabled students under the age of 22. All students at the Hospital School are eligible for services under Chapter 766 and Public Law 94-142. Medical, nursing, physical therapy, speech and language therapy, recreational, and social services are provided by the Department of Public Health. Special education and related services are provided by the Department of Education, Bureau of Institutional Schools. Both residential and day students attend the Bureau of Institutional Schools' program at the Brayton School. MHS is accredited by both the Joint Commission on Accreditation of Hospitals (JCAH) and the New England Association of Schools and Colleges (NEASC).

The Lakeville Rehabilitation Center

Population Served:

Students between the ages of 3 and 22 years residing at the Lakeville Rehabilitation Center receive educational services from the Bureau of Institutional Schools. These students are severely physically handicapped and may be residents on a short or long term basis.

Program Structure:

The Bureau of Institutional Schools provides special education services designed to address the diverse intellectual, emotional, and physical needs of the center's population. All services are provided in accordance with the student's Individual Education Plan. Curriculum areas can include: activities of daily living, fine motor, gross motor, communication, physical therapy, occupational therapy and socialization, as well as other specified academic areas.

DEPARTMENT OF PUBLIC HEALTH (con't)

Alcohol and Drug Rehabilitation Program at Rutland State Hospital

Y.E.S. Program: Youth Experiencing Sobriety

Population Served:

Students who reside in this facility have a history of substance abuse, alcohol, and/or drug involvement. The age range for this program is between 10-22 years. All students are residents of the facility and are placed in the program by the Department of Public Health for a minimum of ninety (90) days. Students may exhibit any one or a combination of the following characteristics: learning problems, emotional disturbance, acting out behavior, or self-destructive behavior.

Program Structure:

The Bureau of Institutional Schools provides a day program to address the special education needs of approximately ten (10) students enrolled at the facility. The educational portion of the program must be coordinated closely with the goals and objectives of the residential staff. Remedial academics, socialization, physical education, as well as vocational training are necessary program components.

DEPARTMENT OF YOUTH SERVICES (DYS)

Special Education Components

Population Served:

The Bureau of Institutional Schools is responsible under Chapter 7 of the 766 Regulations and in accordance with the FY 1986 Interagency Agreement to provide Special Education to youths identified as requiring special education in secure DYS facilities. The Bureau provides special education staff to implement services within the context of the educational program provided by the Department of Youth Services. The special education staff work in conjunction with DYS education program staff to provide educational services.

Secure Treatment:

Secure treatment units are intended to be long-term facilities which house youth committed to the Department of Youth Services. Through an evaluation process, youths in secure treatment units have been determined to be inappropriate candidates for community programs. In order to be placed in a secure treatment program, youths must exhibit or have a history of behaviors classified by DYS as violent or abusive and be considered a risk for less restrictive placement at the time of adjudication. The average length of stay at a secure treatment unit ranges from six (6) months to (1) one year.

Both the Department of Youth Services and the Bureau of Institutional Schools are committed to the appropriate movement of such youth to less restrictive settings. Teachers in Secure Treatment Programs must work closely with DYS staff to facilitate this movement by assuring that youth are adequately prepared. This often involves a curriculum emphasis on vocational, career, and survival skills.

Secure Detention:

Secure Detention units are intended to be short-term facilities to house youth who are awaiting adjudication by the courts. These youth have not been committed to DYS but remain under the jurisdiction of the courts pending disposition of their cases. In some cases, youth committed to DYS and awaiting placement in Secure Treatment may be held in Secure Detention until treatment space becomes available. Because of the short-term nature of these units, the secure detention facilities are characterized by a frequent turnover in population. Students often exhibit one or more of the following characteristics: moderate to severe behavior problems, history of school failure and learning problems and/or disabilities. The average length of stay in secure detention units ranges from one (1) to forty-five (45) days; in some cases a special provision may permit an additional forty-five (45) days.

DEPARTMENT OF YOUTH SERVICES (con't)

Limited Secure Facilities:

Limited Secure Facilities are short-term units where youth are usually detained for less than forty-five (45) days. These facilities are staff secure. Youth ages range from twelve (12) to seventeen (17) years old and are detained for less violent offenses. Community resources are accessed for these youth on a consistent basis.

Program Structure:

It has been recognized that DYS youth generally respond best in a highly structured situation. This setting should have a calming and relaxing effect on students numbering not more than four (4) to six (6) per classroom. A tutoring format should be part of the educational structure. Ideally, all teachers should have a strong behavioral and diagnostic/prescriptive background. General program goals include the following:

1. To continue development of education program standards through the development of an Individual Education Plan (IEP) for each youth with special needs, upon diagnostic testing and joint input into the Team Evaluation process. This should be accomplished in cooperation with the appropriate LEA and DYS education services staff.
2. To utilize all efforts to stimulate the youth educationally with current curriculum and all appropriate materials.
3. To use positive behavior management to increase appropriate behavior through learning new skills.
4. To integrate BIS educational services with all other unit programs.

The program staff are to assist in the development of IEPs. The staff is responsible for the delivery of diagnostic assessments, and for the provision of informal assessments for the purposes of developing IEP's. The program staff may be responsible for any formal assessment which may be required for the IEPs. Program staff may be required to attend TEAM meetings.

COUNTY HOUSES OF CORRECTION (CHC)

Special Education Programs

Population Served:

The County Houses of Correction are short-term secure facilities that house inmates sentenced for up to two and a half (2 1/2) years and inmates awaiting trial on charges. The facilities are under the auspices of both a Sheriff and the County Commissioners (or other governing body in accordance with the particular county).

The Bureau of Institutional Schools through a Preliminary Injunction granted in 1981 by the United States District Court as well as individual site agreements with the County Houses of Correction is responsible for the provision of special education to any inmate ages 17-22 without a high school diploma identified as requiring special education in each of the CHC facilities. The Bureau funds certified special education teachers to implement services as outlined in an Individual Education Plan.

An inmate is considered eligible for services under the preliminary injunction if he or she is sentenced to a County House of Correction, is age seventeen through twenty-two (17-22) without a high school diploma and has an IEP which outlines the services which cannot be provided through regular education, GED, Adult Basic Education, or Chapter I/Title I. A further clarification to eligibility may be set by the Classification Board in each of the County Houses of Correction (i.e. restriction of inmate involvement in any type of program). This does not necessarily preclude services, however, if an inmate is restricted to his cell, the services and location must be negotiated with the appropriate County House of Correction staff on a case by case basis.

Program Structure:

Service delivery has varied in each County House, but the primary mode has been individual instruction within the context of a large group. This has allowed the County Houses to serve the maximum number of eligible inmates. The only inmates who are eligible are those with valid educational plans or those referred for TEAM Evaluation to their local school systems.

BIS provides special education through both state (Institutional School Teachers) or vendor (07) contracted teachers. The CHC is responsible for all other types of educational services or programs available to inmates.

Within the provision of special education services BIS performs the following functions:

1. student screening including assessment/evaluation in academic areas.
2. responsibility for and participation in the 766 referral process in conjunction with the Local Education Agency.

COUNTY HOUSES OF CORRECTION (con't)

3. provision of Special Education services for identified SPED students.

All eligible youth are to be properly referred for TEAM evaluations. The Program Supervisor in coordination with the Special Education Teacher, BIS ETL, and the appropriate County House of Correction staff should take an active role in establishing relationships with LEAs, parent/guardians and other concerned agencies regarding evaluations, placements, development of program alternatives, referrals, etc.

The Special Education Teacher is responsible for the coordination and development of the Individual Education Plans (IEP). The plans are developed for the period of incarceration. The degree of LEA participation is directly dictated by the County House's ability to provide all necessary assessments for the Individual Education Plan. An LEA must be involved in the re-evaluation and placement process prior to an inmate's release.

The Program Staff are to assist in the development of IEPs. The staff is responsible for the delivery of diagnostic assessments for the purposes of developing IEPs. The Program Staff may be responsible for any formal assessment which may be required for the IEPs. Program Staff are required to attend TEAM meetings.

BUREAU OF INSTITUTIONAL SCHOOLS

RESOURCE SERVICES

Greater Boston District

Department of Mental Retardation (DMR)

Walter E. Fernald State School

Development Enrichment Program-Greene Unit, Waltham, MA

Hogan Regional Center

Developmental Enrichment Program, Hathorne, MA

Greater Lawrence Educational Collaborative (GLEC)-

Basic Skills/Pre-Vocational Program, Topsfield, MA

Department of Mental Health (DMH)

Winthrop Hospital Adolescent Acute Program, Winthrop Hospital MA

Somerville Hospital Adolescent Acute Program, Somerville, MA

Centerpoint Intensive Residential Treatment Program (IRTP), Hathorne, MA

Gaebler Children's Center, Waltham, MA

Germaine Lawrence Intensive Residential Treatment Program (IRTP), Marlboro, Ma

Department of Youth Services (DYS)

Cameron House Shelter Care Program, Somerville, MA

Mentor Shelter Care Program, Somerville; MA

Northeast Family Institute Limited Secure Program, Middleton, MA

Rotenberg Girls Secure Treatment Program, Chelmsford, MA

Littleton Girls Secure Treatment Program, Littleton, MA

Pelletier Girls Secure Detention, Marlboro, MA

Grafton/Ledgewood Secure Treatment Program, Grafton, MA

County Houses of Correction (CHC)

Middlesex County House of Correction, Billerica, MA

Lawrence County House of Correction, Lawrence, MA

Salem County House of Correction, Salem, MA

Deer Island (Suffolk County) House of Correction, Winthrop, MA

Worcester County House of Correction, West Boylston, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GREATER BOSTON DISTRICT

James J. Rourke, District Manager

Bureau of Institutional Schools

Department of Education

341 Mt. Auburn Street

Watertown, MA 02172 (617) 727-0500

NAME OF PROGRAM

Developmental Enrichment Program

LOCATION

Greene Unit
Fernald State School
200 Trapelo Road
Waltham, MA

POPULATION

Children 19-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Retardation (DMR).

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students who live at Fernald State School. The program provides a wide range of skill training from Fundamental Responding Skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's physical limitations will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/adaptive physical education, social/leisure skills, community utilization skills and pre-vocational skills. The program operates year round for 27 hours per week, 8:00 a.m.- 3:00 p.m. Monday through Friday, except Wednesday when the program closes at 1:00 p.m.

TYPE OF STAFFING

Special Education Teacher
Teaching Instructors

Supplementary services provided by the District Resource Team.

NAME OF PROGRAM

Developmental Enrichment Program

LOCATION

Training Center
Hogan Regional Center
Hathorne, MA

POPULATION

Children between 18-22 years of age with multiple handicaps including mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental Retardation (DMR).

TYPE OF PROGRAM

This program provides special education services for severely multiply handicapped students. All of these students reside at the Hogan Regional Center and are unable to travel to Community based sites due to medical restrictions. The curriculum includes instruction in activities of daily living, functional motor, communication skills, leisure, social and community integration skills. Physical and occupational therapy is a major component of this program. The program utilizes one classroom and operates 28 hours per week, Monday-Friday, for 210 days during the fiscal year.

TYPE OF STAFFING

Special Education Teacher
Teacher Instructors

Supplementary services provided by the District Resource Team.

<u>NAME OF PROGRAM</u>	Basic Skills/Pre-Vocational Program
<u>LOCATION</u>	Proctor School 60 Main Street Topsfield, MA 01983
<u>POPULATION</u>	Children between 19-22 years of age with multiple handicaps including mental and physical disabilities.
<u>ADMISSION</u>	Referred by the Department of Mental Retardation (DMR).
<u>TYPE OF PROGRAM</u>	This program provides special education services to multiply handicapped students residing at the Hogan Regional Center. The program focuses upon activities of daily living, communication skills, and social awareness. The program is located in an integrated public school setting and is wheelchair accessible. The program operates 28.5 hours per week, Monday - Friday, for 210 days during the fiscal year.
<u>TYPE OF STAFFING</u>	Special Education Teachers Teacher Instructors Registered Nurse Supplementary services provided by the District Resource Team.

NAME OF PROGRAM

Adolescent Acute Units

LOCATION

Somerville Hospital
Adolescent Acute Unit
Somerville, MA

Winthrop Hospital
Adolescent Acute Program
Winthrop, MA 02152

POPULATION

Mentally ill male and female adolescents under the age of 19, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

The special education program includes educational evaluation/assessment as well as direct instruction on a daily basis, 8:30 a.m. - 2:45 p.m., Monday - Friday, year round. Classes will be held in small groups with individual instruction available based on student needs. All students will have an appropriate educational plan developed while they are in the program. The educational staff will work closely with the clinical staff, DMH area staff and the local school systems to develop and provide an appropriate educational program while the student is in the unit and to assist in the smooth transition to community based programming after discharge.

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.

NAME OF PROGRAM	Germaine Lawrence School Intensive Residential Treatment Program - (IRTP)
<u>LOCATION</u>	Madonna Hall Marlboro, MA
<u>POPULATION</u>	Mentally ill female adolescents under 19 years of age who require a secure, intensive residential treatment setting.
<u>ADMISSION</u>	Referred by the Department of Mental Health. (DMH)
<u>TYPE OF PROGRAM</u>	The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/ assessments and direct instruction on a daily basis, 8:00 a.m. - 2:00 p.m., Monday- Friday, year round. The program will provide diagnostic, educational, competency based life skills training and pre- vocational services through individual and small group instruction. All students will have an Individual Education Plan (IEP) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.
<u>TYPE OF STAFFING</u>	Special Education Teachers Supplementary services provided by the District Resource Team.

<u>NAME OF PROGRAM</u>	Centerpoint Intensive Residential Treatment Program (IRTP)
<u>LOCATION</u>	Danvers State Hospital - Bonner Building Hathorne, MA 01937
<u>POPULATION</u>	Mentally ill male adolescents under 19 years of age who require a secure, intensive residential treatment setting.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH).
<u>TYPE OF PROGRAM</u>	The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/assessments and direct instruction on a daily basis, 8:30 a.m. - 3:30 p.m., Monday-Friday, year round. The program provides diagnostic, educational, pre-vocational and competency based life skills development services through individual and small group instruction. All students will have an Individual Education Plan (IEP) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.
<u>TYPE OF STAFFING</u>	Supplementary services provided by the District Resource Team.

NAME OF PROGRAM

BIS/DYS

LOCATION

Cameron House Shelter Care Program
Mentor Shelter Care Program
Northeast Family Institute Limited Secure Program
Rotenberg Secure Treatment Program
Pelletier Girls Secure Detention
Littleton Girls Secure Treatment Program
Grafton Short Term Secure Treatment Program

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services. (DYS)

ADMISSION

All DYS commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the Boston District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, career awareness and pre-vocational training. The program is operational Monday through Friday, 9:00 a.m. - 3:30 p.m. year-round.

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the District Resource Team.

NAME OF PROGRAM

County House of Correction
Education Program

LOCATION

Deer Island House of Correction
Lawrence County House of Correction
Middlesex House of Correction
Salem County House of Correction
Worcester County House of Correction

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
to exceed 2 1/2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the Greater Boston District. Services
include diagnostic/educational assessment,
as well as direct instruction in basic
skills, academic remediation, pre GED basic
life and functional academic skills,
perceptual/ behavioral communications
and vocational education. The program
emphasizes preparations for future
education, vocational and employment
training programs or placements of a less
restrictive nature. The program is
operational for 220 days during the year.

STAFFING:

Special Education Teachers

Supplementary services provided by the
District Resource Team.

NAME OF PROGRAM

The BIS Special Education Program at the
Gaebler Children's Center

LOCATION

475 Trapelo Road
Waltham, Ma 02154
(617) 899-0800

POPULATION

Chronically mentally-ill children between
6-16 years of age who exhibit serious limit-
setting deficits and require intensive
clinical intervention for a short term or
extended period of time.

ADMISSION

The Gaebler Children's Center consists of
four (4) discrete functional units of
fifteen (15) beds each. Two (2) of these
units serve latency aged students (5-12
years of age) and two (2) units serve young
adolescents (12-16 years of age). The units
are further divided into two (2) acute care
units and two (2) extended care units.
Admission is through the Department of
Mental Health system. The Bureau of
Institutional Schools serves all children
and adolescents admitted by the Department
of Mental Health.

TYPE OF PROGRAM

The BIS program provides special education
services to students with severe adaptive
disturbances. The goal is to foster growth
in academic, social and emotional competence
by providing structure, limits and
consistency for individual students.
Minimum required subjects for all students,
depending upon grade level, include:
English, Math, Science, Social Studies and
Physical Education. Other subject areas
include vocational instruction, structured
socialization, and computer assisted
instruction. Classes are generally small in
size with individual instruction.

The BIS Program maintains two program
sites. The main campus is located at the
Gaebler Center and a satellite campus is
located at the Lawrence Building, directly
across the street. A student can attend
classes at the Lawrence Building when the
DMH determines that he/she is able to assume
responsibility for self-directed study,
achievement of independence and personal
self-management in a less restrictive
environment.

The basic instructional units at the two program sites include:

Gaebler Elementary - located at the Gaebler Campus and serving 12-15 students at anytime who demonstrate a need for greater attention to limit-setting issues.

Gaebler Jr. High - located at the Gaebler Campus and serving 12-15 Jr. High level students at anytime whose limit setting ability constrains their ability to function in a less restrictive environment.

Hi-Interest Class - located at the Gaebler Campus, this is a self-contained classroom serving 5-7 children at any one time. These children require extensive academic attention and close supervision.

Lawrence Extension Elementary - located at the off campus facility known as the Lawrence School. 12-15 elementary students spend the major portion of the school day at this location and may receive support services there.

Lawrence Extension Jr. High - located at the off campus facility know as the Lawrence School. 12-15 Jr. High level students spend a major portion of the school day at this site with selected support services provided at the main campus.

The BIS Programs at the Gaebler School operate a 180 day school year and a 40 day summer program, for a total of 220 days per year.

TYPE OF STAFFING

Special Education Teachers
Teaching Instructors

Supplementary services provided by the Greater Boston District Resource Team.

PROGRAM CONTACT PERSON

Edward A. Mitton, Ed. D, Principal
Department of Education
Bureau of Institutional Schools
Gaebler Center
475 Trapelo Road
Waltham, MA 02154
(617) 899-0800

NAME OF PROGRAM

Greater Boston District Resource Services

LOCATION

341 Mt. Auburn Street
Watertown, MA 02172

TYPE OF PROGRAM

Resource Team - The Resource Team services include consultation, in-service training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in speech, physical and occupational therapy. Additional consultation is available in the areas of curriculum development, vocational training, peripathology, adaptive physical education, adaptive design, and diagnostic testing.

TYPE OF STAFFING

Speech/Language Pathologist
Occupational Therapist
Physical Therapist
Behavioral Consultant
Vocational Counselor
Diagnostician

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

Greater Central District

Department of Mental Retardation(DMR)

Glavin Regional Center - Shrewsbury, MA

Monson Developmental Center - Palmer, MA

Department of Mental Health (DMH)

West Lake Academy (Grafton) - (I.R.T.P.) - Grafton, MA

Seven Hills (Worcester I.R.T.P.) - Worcester, MA

UMass Westboro Diagnostic/Acute Unit - Westboro, MA

UMass Specialized Acute Adolescent Treatment Unit - Westboro, MA

Department of Public Health (DPH)

Y.E.S. Adolescent Program - Rutland, MA

Department of Youth Services (DYS)

Worcester Secure Treatment Unit - Worcester, MA

Worcester Hale Limited Secure Unit - Worcester, MA

RFK/Westboro Secure Treatment Unit - Westboro, MA

Westboro Secure Detention Unit - Westboro, MA

Butler Center Secure Treatment Unit - Westboro, MA

Westfield Secure Detention Program - Westfield, MA

Center for Human Development Alternative Detention Program
Springfield, Ma

Western Youth Service Center (Robert F. Kennedy Action Corps.)
Springfield, MA

Coolidge School

Delaney School

Springfield Evaluation Unit

County Houses of Corrections (CHC)

Hampden County House of Correction - Springfield, MA

Hampshire County House of Correction - Northampton, MA

Franklin County House of Correction - Greenfield, MA

Berkshire County House of Correction - Pittsfield, MA

BIS CONTACT FOR ALL PROGRAMS IN THE GREATER CENTRAL DISTRICT

Margaret Foran-Collins

District Manager

Bureau of Institutional Schools

Department of Education

Box 1320

Westboro, MA 01581

(508) 366-1353

NAME OF PROGRAM

Functional Skills Program

LOCATION

Glavin Regional Center
214 Lake Street
Shrewsbury, MA

POPULATION

Children between 12-22 years of age with multiple handicaps including severe and profound retardation, mental, physical and medical disabilities.

ADMISSION

Referred by the Department of Mental RetardationHealth (DMR)

TYPE OF PROGRAM

This program provides special education services to multiply-handicapped students from the local areas, as well as students who reside at Glavin Regional Center. The services include a wide range of skills training, from basic skills level through pre-vocational level with an overall goal of developing as much independence as a specific child's potential will allow. The curriculum includes instruction in the following skill areas: activities of daily living, mobility, communication, fine motor, gross motor/physical education, social/leisure skills, community utilization skills and pre-vocational skills. The program operates year round from 9:00 a.m. to 3:00 p.m. Monday through Friday, except Wednesdays when the program closes at 12:30 p.m.

TYPE OF STAFFING

Special Education Teacher

Supplementary Services provided by the District Resource Team.

NAME OF PROGRAM

Resource Skill Area II

LOCATION

Monson Developmental Center
Palmer, MA

Population

Students between 20-22 years of age with multiple handicaps including mental, physical, and medical disabilities.

ADMISSION

Referred by the Department of Mental Retardation (DMR).

TYPE OF PROGRAM

This program is facility based and provides special education services to severely handicapped students. The program provides a wide range of skill training from fundamental responding skills level through basic skills level with an overall goal of developing as much independence as possible. In addition, this program provides community experience opportunities for students on a regular basis. The program is operational for 180 school days with a 40 day summer component.

TYPE OF STAFFING

Special Education Teacher

Supplementary services provided by the District Resource Team.

<u>NAME OF PROGRAM</u>	West Lake Academy/Grafton Intensive Residential Treatment Program (IRTP)
<u>LOCATION</u>	Institution Road Grafton, MA
<u>POPULATION</u>	Mentally ill male and female adolescents under 19 years of age who require a secure, intensive residential treatment setting.
<u>ADMISSION</u>	Referred by the Department of Mental Health (DMH)
<u>TYPE OF PROGRAM</u>	The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/ assessments and direct instruction on a daily basis, 8:30 a.m.-2:30 p.m., Monday- Friday, year round. The program provides diagnostic, educational, pre-vocational and competency based life skills development services through individual and small group instruction. All students will have an Individual Education Plan (IEP) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.
<u>TYPE OF STAFFING</u>	Special Education Teachers Supplementary Services provided by the District Resource Team.

NAME OF PROGRAM

Seven Hills/Worcester Intensive
Residential Treatment Program (IRTP)

LOCATION

Worcester State Hospital
Worcester, MA

POPULATION

Mentally ill male adolescents under 19 years of age who require a secure, intensive, residential treatment setting.

ADMISSION

Referred by the Department of Mental Health (DMH)

TYPE OF PROGRAM

The special education services, as part of a comprehensive and intensive treatment program, include educational evaluations/assessments and direct instruction on a daily basis, 8:30 a.m. - 2:00 p.m., Monday - Friday, year round. The program provides diagnostic, educational, pre-vocational and competency based life skills development services through individual and small group instruction. All students will have an Individual Education Plan (IEP) developed while they are in the program. The educational staff, in cooperation with clinical staff, DMH area staff and local school systems will develop and provide an appropriate educational program while the student is in the unit and assist in the smooth transition to community based programming after discharge.

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team

NAME OF PROGRAM

UMass Westboro Diagnostic/Acute
Unit

LOCATION

Westboro State Hospital
Westboro, MA

POPULATION

Mentally ill male and female adolescents under 19 years of age in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH)

TYPE OF PROGRAM

The special education program includes educational evaluations/assessments as well as direct instruction on a daily basis, 8:30 a.m. - 2:30 p.m., Monday - Friday, year round. The program provides diagnostic, educational, and competency based life skills development and services through individual and small group instruction. The emphasis will be on diagnostic and assessment services.

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team.

NAME OF PROGRAM

UMass Westboro Specialized Acute
Adolescent Treatment Unit

LOCATION

Westboro State Hospital
Westboro, MA

POPULATION

Mentally ill male and female adolescents under 19 years of age in continuing acute psychiatric crisis for whom treatment in less restrictive settings has been determined in appropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH)

TYPE OF PROGRAM

The special education program includes educational evaluations assessments as well as direct instruction on a daily basis, 8:30 a.m. - 2:30 p.m., Monday-Friday, year round. The program provides diagnostic, educational, and competency based life skills development and services through individual and small group instruction. The emphasis will be on diagnostic and assessment services, as well as academics, life skills, and pre-vocational areas.

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team.

<u>NAME OF PROGRAM</u>	Y.E.S. Program (Youth Experiencing Sobriety Program)
<u>LOCATION</u>	Rutland Heights Hospital Rutland, MA
<u>POPULATION</u>	Adolescents under the age of 22
<u>ADMISSION</u>	Referral from a variety of agencies including LEA's, Department of Mental Health, Department of Public Health, Court and Private Referrals.
<u>TYPE OF PROGRAM</u>	Located at the Rutland Heights Hospital the Youth Experiencing Sobriety (Y.E.S.) Program is an intensive ninety day program, which holds as its main objective the re-education of youthful substance abusers. Academic instruction is an integral part of the Y.E.S. Program. All students participate in an individualized educational program which combines drug and alcohol education in decision making and coping skills, presented in a life skills context. The Competency Based Curriculum is utilized to combine learning traditional academics with functional skills. The underlying theory to this plan is that as the student becomes more proficient in functional skills, they will be able to run their lives with more competence and confidence. When this is accomplished, they will have also acquired the decision making and coping skills which enable them to live a drug/alcohol-free life.
<u>TYPE OF STAFFING</u>	Special Education Teacher

NAME OF PROGRAM

Butler Treatment Center

LOCATION

Westboro State Hospital
Sharp Building
Westboro, MA

POPULATION

Male adolescents between 12-22 years of age who exhibit serious emotional disturbances and require intensive clinical intervention.

ADMISSION

All DYS commitments are determined by the courts.

TYPE OF PROGRAM

The program provides Special Education services in a highly structured setting to committed youths with serious emotional problems. The philosophy of the educational component supports intensive academic services provided in tandem with clinical, residential and medical services to meet the total treatment needs of the adolescent. The services include diagnostic/academic assessments, instruction in basic skills, academic remediation and pre-vocational training. The program is operational year round Monday through Friday, 9:00 a.m. to 2:30 p.m. with the exception of Wednesday when the program closes at 12:00 noon.

TYPE OF STAFFING

Special Education Teachers

Supplementary Services provided by the District Resource Team.

NAME OF PROGRAM

BIS/DYS

LOCATION

Westboro Secure Treatment Program
Westboro Secure Detention Program
Worcester Secure Treatment Program
RFK Westboro Secure Treatment Program
Worcester Hale Limited Secure Program
Center for Human Development Alternative
Detention Program
Center for Human Development/Holyoke House
Westfield Secure Detention Center
Western Youth Service Center (Robert F.
Kennedy Action Corps.)
Coolidge School
Delaney School
Springfield Evaluation Unit

POPULATION

Children between 12-17 years of age in the
care and custody of the Department of Youth
Services.

ADMISSION

All DYS commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to adolescents in detention and
treatment centers in the Greater Central
District. The methodology supports the
building of interpersonal skills in addition
to concrete learning experiences. Services
include diagnostic/educational assessments,
instruction in basic skills, academic
remediation, career awareness and pre-
vocational training. The program is
operational Monday through Friday, 9:00 a.m.
- 2:30 p.m. year-round.

TYPE OF STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team.

NAME OF PROGRAM

County House of Correction Special
Education Program

LOCATION

Berkshire County House of Correction
Franklin County House of Correction
Hampshire County House of Correction
Hampden County House of Correction

POPULATION

Youths between 17-22 years of age sentenced
by the courts for a predetermined period not
to exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the Greater Central District. Services
include diagnostic/educational assessment,
as well as direct instruction in basic
skills, academic remediation, pre-GED and
functional academic skills. The program
stresses building competency based life
skills for re-entry into the community. The
program is operational for 220 days during
the year.

STAFFING

Special Education Teachers

Supplementary services provided by the
District Resource Team.

NAME OF PROGRAM

Greater Central District Resource Services

LOCATION

Sharp Building
Westboro State Hospital
Westboro, MA

Western Youth Service Center
280 Tinkham Road
Springfield, MA

TYPE OF PROGRAM

Resource Team - The Resource Team services includes consultation, in-service training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in psychology, speech, physical and occupational therapy. Additional consultation is available in the areas of curriculum development, vocational training, bilingual/spanish education and stress management.

TYPE OF STAFFING

Speech/Language Pathologist
Diagnostician
Vocational Teacher
Vocational Coordinator
Bilingual Consultant

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring development through quarterly reporting and delivery of educational plans and services. The ETL identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

South District

Department of Mental Health (DMH)

Taunton State Hospital Adolescent Acute Unit-Taunton, Ma.

Department of Public Health (DPH)

Lakeville Hospital-Lakeville, Ma.

Massachusetts Hospital School-Canton, MA

Department of Youth Services (DYS)

Old Colony Y Girls Unit-Brockton, Ma.

Brockton Boys Y Shelter Care Program-Brockton, Ma.

Brockton Boys Y Diagnostic/Assessment Unit-Brockton, Ma.

Project LEAP-Brewster, Ma.

Challenge Shelter Care Program-Dorchester, MA

Challenge Secure Detention Program-Dorchester, MA

Classification Unit/JRI- Dorchester, MA

Boston Secure Treatment Program-JRI/Roslindale, MA

Judge Connelly Secure Treatment Program-Roslindale, MA

Judge Connelly Detention Program-Roslindale, MA

Charlestown Secure Detention-Roslindale, MA

Hillside Shelter Care Program-Roxbury, MA

County Houses of Correction (CHC)

Barnstable County House of Correction

Bristol/New Bedford County House of Correction

Plymouth County House of Correction

Norfolk County House of Correction-Dedham, MA

Adaptive Design Services

Lakeville Hospital, Lakeville, MA

Massachusetts Hospital School, Canton, MA

BIS CONTACT FOR ALL PROGRAMS IN THE SOUTH DISTRICT

Joseph Reilly
District Manager
South District
Bureau of Institutional Schools
Department of Education
Gifford Building
60 Hodges Avenue
Taunton, MA 02780
(508) 823-6369

NAME OF PROGRAM

Adolescent Acute Unit

LOCATION

Taunton State Hospital
Taunton, MA

POPULATION

Mentally ill male and female adolescents under the age of 19, in acute psychiatric crisis for whom treatment in less restrictive settings has been determined inappropriate or unavailable.

ADMISSION

Referred by the Department of Mental Health (DMH).

TYPE OF PROGRAM

The special education program includes educational evaluation/assessment as well as direct instruction and tutoring on a daily basis, 8:30-3:30, Monday-Friday, year round. The program provides diagnostic and educational/vocational services through individual and small group instruction.

TYPE OF STAFFING

Special Education Teachers
Day Care Developmental Specialists

Supplementary Services provided by the District Resource Team.

NAME OF PROGRAM

Lakeville Hospital School

LOCATION

Lakeville Hospital Rehabilitation Center
Main Street
Route 105
Lakeville, MA 02346

POPULATION

Physically and multiply handicapped
children, post surgical patients.

ADMISSION

Medical admissions and discharges.

TYPE OF PROGRAM

Lakeville Hospital School provides special education services designed to address the diverse intellectual, emotional, and physical needs of its student population. All students are patients of the Lakeville Hospital Rehabilitation Center, and, as a group, do not conform to any one functional programmatic category or description. However, all services provided are in accordance with each student's Individualized Educational Plan (IEP). Curriculum areas can include: activities of daily living, fine motor, gross motor, physical education, communication, physical therapy, occupational therapy and socialization, as well as other specific academic areas.

The school is located on the third floor of the Lakeville Rehabilitation Center, and the entire building is wheelchair accessible. The school is in operation from 8:30 a.m. - 3:15 p.m., Monday - Friday for 182 days per year in addition to a 7-8 week summer component, with a total of 25 student contact hours per week.

TYPE OF STAFFING

Special Education Teachers
Educational Aides

Specialty services in the area of Physical Therapy, Occupational Therapy, and Adaptive Design Services are provided as needed.

NAME OF PROGRAM

Margaret Brayton School at
Massachusetts Hospital School (MHS)

LOCATION

Randolph Street
Canton, MA 02021
(617) 828-2440

POPULATION

Orthopedically and/or neurologically
impaired students between 5-21 years of age;
post surgical patients.

ADMISSION

Medical admissions and discharges

TYPE OF PROGRAM

The Massachusetts Hospital School provides special education services designed to address the diverse intellectual, emotional and physical needs of its student population. The school utilizes an individualized holistic approach which involves the interaction of educational, medical, recreational, and adaptive living programs for each student. Classroom instruction, for grades K through 12, is integrated with each student's medical, occupational, and physical and speech therapies.

The elementary school is ungraded and a child moves sequentially through the program based on his individual IEP. The high school program consists of three components; academic, language based and vocational.

The academic program provides a small number of students with the traditional high school subjects. Students from this component of the program often continue their education at the collegiate level.

The Language-Based Classroom emphasizes functional academics through speech/language communication for severely language impaired and/or non-speaking students.

The Vocational Training Program, "Project Eye", provides vocational awareness and training within an educational framework for students 15-22 years of age. Students are assessed and trained for potential future employment. Placement in facility worksites precedes job placement in community businesses and industries.

Speech/Language Therapy provides individual and small group speech therapy for non-speaking and/or language impaired students.

TYPE OF STAFFING

Special Education Teachers
Vocational Trainers
Teacher Aides
High School Academic Teachers
Elementary School Teachers
Speech and Language Therapists

NOTE:

The Brayton School at MHS is accredited by the New England Association of Schools and Colleges (NEASC). MHS is also accredited by the Joint Commission of Accreditation of Hospitals (JCAH).

<u>NAME OF PROGRAM</u>	Massachusetts Hospital School Student Independent Living Experience (SILE)
<u>LOCATION</u>	Randolph Street Canton, MA 02021
<u>POPULATION</u>	Adolescents 16-21 years of age with severe physical disabilities.
<u>ADMISSION</u>	Program is open to Brayton High School students at Massachusetts Hospital School.
<u>TYPE OF PROGRAM</u>	A short-term residential program at the Massachusetts Hospital School designed to help severely handicapped adolescents to acquire the confidence and skills to achieve maximum independence. Students receive skills training in self-care, emergency medical care, nutrition, homemaking, financial management, transportation, and utilizing community resources. Students learn to recruit, hire, train, and direct their own personal care assistants (PCA's). SILE provides support and encouragement through individualized goal-oriented planning sessions, group and individual counseling. However, the critical factor in the success of the program is the student's "can do" attitude.
<u>TYPE OF STAFFING</u>	Head Counselor/Counselors

NAME OF PROGRAM

BIS/DYS

LOCATION

Old Colony Y Girls Unit - Brockton
Brockton Boys Y Shelter Care Program
Brockton Boys Y Diagnostic/Assessment Unit
Project LEAP - Brewster
Challenge Secure Detention Program
Challenge Limited Secure Shelter Care Program
Classification Unit
JRI/Boston Secure Treatment Program
Judge Connelly Secure Detention Program
Judge Connelly Secure Treatment Program
Charlestown Secure Detention
Hillside Shelter Program

POPULATION

Children between 12-17 years of age in the care and custody of the Department of Youth Services.

ADMISSION

All DYS commitments are determined by the courts.

TYPE OF PROGRAM

The program provides special education services to adolescents in detention and treatment centers in the South District. The methodology supports the building of interpersonal skills in addition to concrete learning experiences. Services include: diagnostic/educational assessments, instruction in basic skills, academic remediation, and career awareness. The program is operational 220 days during the year.

TYPE OF STAFFING

Special Education Teachers

Supplemental Services are provided by the District Resource Team.

NAME OF PROGRAM

County House of Correction Special
Education Program

LOCATION

Barnstable County House of Correction
Bristol/New Bedford County House of
Correction
Plymouth County House of Correction
Norfolk County House of Correction-(Dedham)

POPULATION

Youths between 17-21 years of age sentenced
by the courts for a predetermined period not
to exceed 2 years.

ADMISSION

All CHC commitments are determined by the
courts.

TYPE OF PROGRAM

The program provides special education
services to eligible inmates in the CHCs in
the South District. Services include
diagnostic/educational assessment, as well
as direct instruction in basic skills,
academic remediation, pre-GED basic life and
functional academic skills, preceptonal/
behavioral communications. The program
emphasizes preparations for future
education, vocational and employment
training programs or placements of a less
restrictive nature. The program is
operational for 220 days.

STAFFING

Special Education Teachers

Supplemental Services are provided by the
District Resource Team.

NAME OF PROGRAM

Adaptive Design Services

LOCATIONS

Lakeville Hospital
Rehabilitation Center
Main Street
Route 105
Lakeville, MA 02346

Massachusetts Hospital School
3 Randolph Street
Canton, MA 02021

TYPE OF PROGRAM

The Adaptive Design program is an ancillary service to special education programs. Barriers to a handicapped student's full participation in these programs are minimized or eliminated altogether by way of custom and specialized apparatus fabricated by the Adaptive Design Staff. These include environmental control aids, devices which enhance independent performance of educational tasks or activities of daily living, and active stimulation programming equipment. In addition, Adaptive Design offers technical consultation in a number of areas, including wheelchair adaptation, environmental accessibility, and other aspects of rehabilitation technology.

Children and young adults (3 to 21 years of age) who are eligible for other special education programming are also eligible for these services. The Adaptive Design Services Workshop fabricates only those devices which are not commercially available.

The goals of the program are to encourage the use of adaptive equipment in order to facilitate the students' normal development sequence and maximize their functional independence. An interdisciplinary evaluation and referral process is utilized. The team is also available for consultation and training.

RESOURCE MATERIALS

Adaptive Design Service Project Manual for Project Replication Adaptive Design: "Making It Better" (videotape).

These resources are available for general use. The videotape discusses the advantages of customized devices, while the manual delineates space, equipment and materials necessary for starting an adaptive equipment program.

STAFFING

The Adaptive Design Services staff is a team of professionals with backgrounds in rehabilitation, engineering, design and special education.

TO ACCESS SERVICES

Contact Brian Maurer for information on the referral and fabrication process, consultative services and resource materials.

(508) 947-1231 ext.652

NAME OF PROGRAM

South District Resource Team

LOCATION

Gifford Building
Taunton State Hospital
Taunton, MA

TYPE OF PROGRAM

RESOURCE TEAM - The Resource Team services includes consultation, in-service training, program evaluation and direct service delivery to students to promote optimal educational growth and development. Direct services are provided in speech, physical and occupational therapy. Additional consultation is available in the areas of curriculum development, vocational training, bilingual/spanish education and stress management.

TYPE OF STAFFING

Speech/Language Pathologist
Diagnostician
Vocational Teacher
Vocational Coordinator

Evaluation Team Liaisons - The "E.T.L." is responsible for arranging Team Evaluation meetings with local education agencies and interfacing with other appropriate agencies (such as DMH, DYS, DPH) on behalf of BIS students. They are also responsible for monitoring the development through quarterly reporting and delivery of educational plans and services. The E.T.L. identifies appropriate educational placements for discharge planning and provides educational follow-up for up to one year after discharge. Discharge reports and follow-up summaries are completed on all discharged youth.

